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## **SCIENCE** BASIC - 4

Weeks	Strand	Sub Strand	Content Standard	Indicators	Resources
	DIVERSITY OF MATTER	LIVING AND NON-LIVING THINGS	<b>B4.1.1.1</b> Understand the physical features and life processes of living things and use this understanding to classify them	B4.1.1.1 Classify animals into insects, birds, mammals and reptiles  B4.1.1.1.2 Know life processes of animals (movement, nutrition and reproduction)  B4.1.1.2.2 Describe the physical appearance of different types of plants (trees, shrubs, climbing, creeping)  B4.1.1.2.3 Describe the physical features of mammals, reptiles, insects and amphibians	
<b> </b>   <b> </b>	Ø71HEXES ★  Ø55 4118 31113		<b>B4.1.2.2</b> Understand mixtures, their types, formation, uses and ways of separating them into their components	<b>B4.1.2.2.1</b> Identify a liquid-liquid mixture and describe how to separate its components	
	CYCLES	EARTH SCIENCE	<b>B4.2.1.1</b> Recognise that some events in our environment occurre	B4.2.1.1.1 Demonstrate understanding of cyclic movements in the environment B4.2.1.2.1 Identify the objects in the sky during day and night B4.2.1.3.1 Demonstrate the process of evapotranspiration 4.2.1.5.1 Demonstrate ways of making water safe for use	



